

Mathématiques  
jeudi 14 mai  
module 20 – séance 5  
**CORRECTION**

# Activités ritualisées

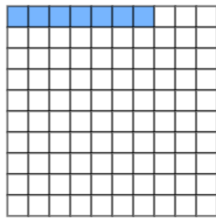
(sur l'ardoise ou sur le cahier de maths)

CM1/CM2

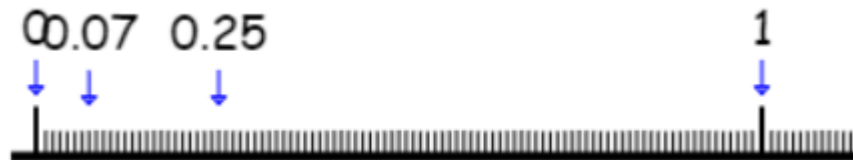
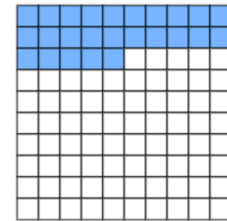
Comparer des fractions décimale avec  $<$ ,  $>$

Exemple :

$$\frac{7}{100} < \frac{25}{100}$$



$$\frac{7}{100} = 0,07 < \frac{25}{100} = 0,25$$

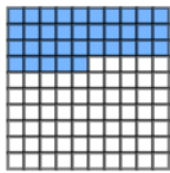


# Activités ritualisées

(sur l'ardoise ou sur le cahier de maths)

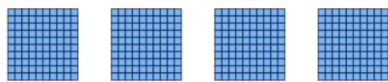
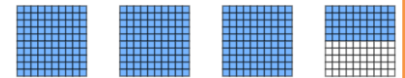
## CM1/CM2

### Comparer des fractions décimale avec $<$ , $>$



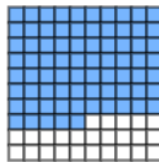
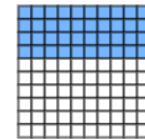
$$\frac{35}{100} = 0,35 <$$

$$\frac{35}{10} = 3,5$$



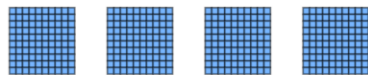
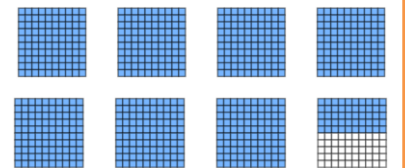
$$\frac{40}{10} = 4 >$$

$$\frac{40}{100} = 0,4$$



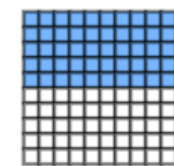
$$\frac{75}{100} = 0,75 <$$

$$\frac{75}{10} = 7,5$$



$$\frac{50}{10} = 5 >$$

$$\frac{50}{100} = 0,5$$



# Calcul mental

(sur l'ardoise ou le cahier de brouillon)

## CM1

### Multiplications

$$7 \times 40 = 7 \times 4 \times 10 = 28 \\ \times 10 = \mathbf{280}$$

$$4 \times 80 = 4 \times 8 \times 10 = 32 \times \\ 10 = \mathbf{320}$$

$$6 \times 30 = 6 \times 3 \times 10 = 18 \\ \times 10 = \mathbf{180}$$

$$5 \times 60 = 5 \times 6 \times 10 = 30 \times \\ 10 = \mathbf{300}$$

## CM2

### Divisions

$$320 = 80 \times 4 \\ 320 : 80 = \mathbf{4}$$

$$480 = 60 \times 8 \\ 480 : 60 = \mathbf{8}$$

$$540 = 60 \times 9 \\ 540 : 60 = \mathbf{9}$$

$$720 = 80 \times 9 \\ 720 : 80 = \mathbf{9}$$

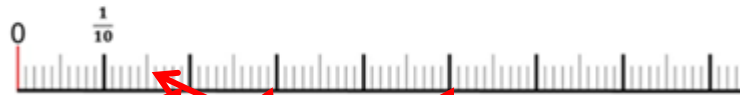
# Apprentissage

## CM1

### Exercice 1 :

Place les nombres décimaux sur la droite graduée :

0,2 - 0,3 - 0,5 - 0,7 - 0,15



$$0,2 = \frac{2}{10} ; 0,3 = \frac{3}{10} ; 0,5 = \frac{5}{10} ; 0,7 = \frac{7}{10} ; 0,15 = \frac{15}{10}$$

## CM2

$$52 \times 31 = 52 \times 30 + 52 = 1560 + 52 = 1612$$

$$75 \times 42 = 75 \times 40 + 75 \times 2 = 3000 + 150 = 3150$$

$$48 \times 91 = 48 \times 90 + 48 = 4320 + 48 = 4368$$

$$150 \times 102 = 150 \times 100 + 150 \times 2 = 15\,000 + 300 = 15\,300$$

# Apprentissage

## CM1

### Exercice 2 :

Complète :

