**MATHEMATIQUES MS**

**Du 15 au 19 juin**

* Page 2 à 3 : Dénombrer des quantités – construire des collections
* Page 4 à 5 :  Compléter des collections – travail sur notion « autant que »
* Page 6 à 7 : Dénombrer des quantités
* Page 8 : Ranger du plus grand au plus petit
* Page 9 à 10 : Poursuivre un algorithme
* Page 11 : compter des objets écrire les nombres
* Page 12 : tableau à double entrée
* Page 13 à 15 : situation de recherche

Une si petite graine



Colle le nombre d’objets demandés

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Une si petite graine



Colle les fleurs pour qu’il y ait autant de graines que de fleurs.

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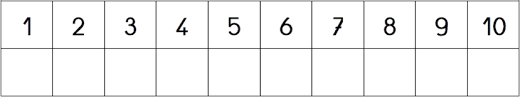
Ecris dans chaque case combien il y a de fleurs.

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Une si petite graine



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Une si petite graine

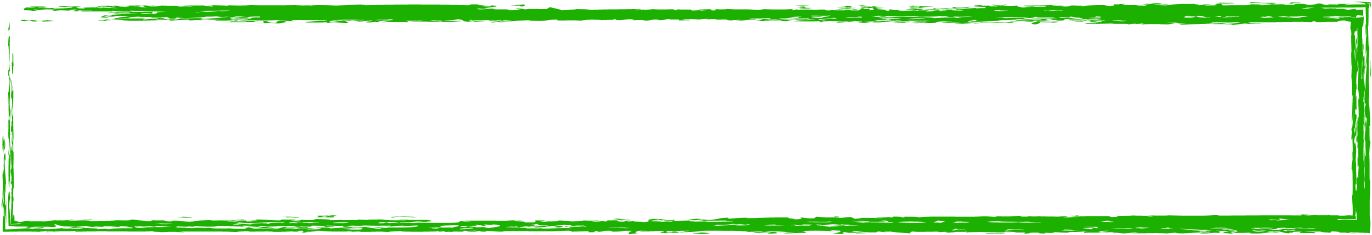


Consigne : Colle les soleils du plus petit au plus grand.

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 Une si petite graine.

Poursuivre un algorithme

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étiquettes à découper pour les algorithmes

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Compte combien d’animaux tu vois et indique le dans le tableau.

















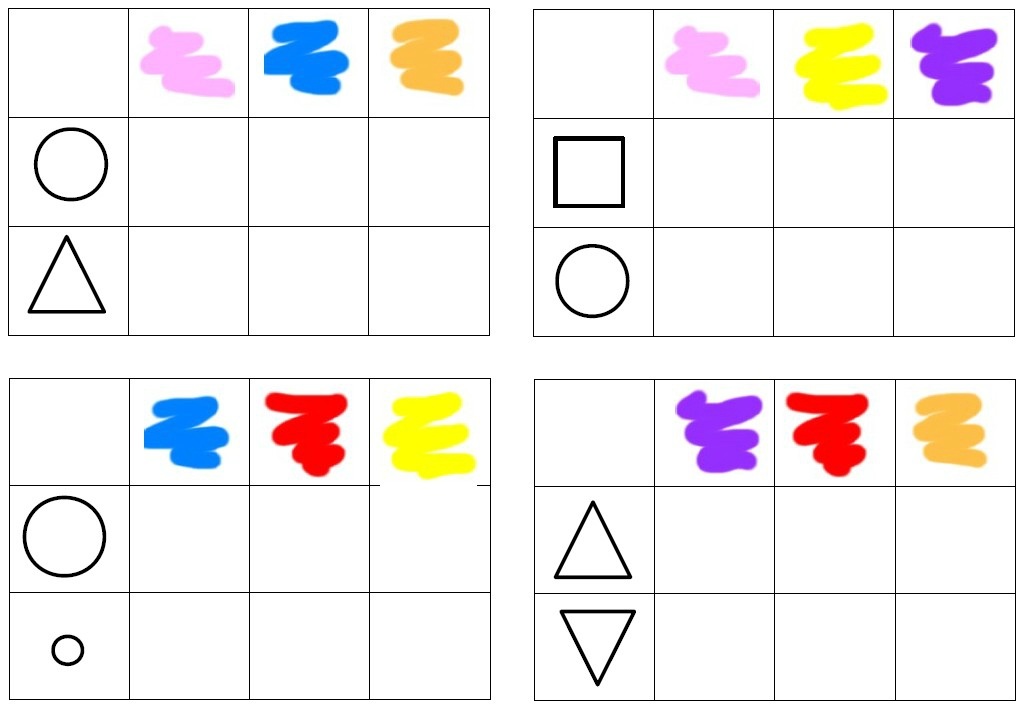








Tableau à double entrée : Dessine les formes géométriques et colorie les dans les bonnes cases.



**Situation de recherche :** Trouve toutes les associations carré/triangle que l’on peut faire avec 2 couleurs différentes. Quand tu as trouvé, colle les carrés et les triangles sur les maisons. Elles doivent toutes être différentes.

Choisis 2 couleurs, colorie 2 triangles d’une couleur et deux autres d’une autre couleur. Découpe.

Prends les mêmes couleurs que pour les triangles. Colorie 2 carrés d’une couleur et les 2 autres d’une autre couleur. Découpe.